

# DAY 1

Name: \_\_\_\_\_

# What Happens Next?

For each scene below, write what you think will most likely happen next.

1. Alice was carrying a large clothes basket from the bedroom down the stairs to the laundry room. She struggled under the weight of the basket. She wished her younger brothers would help her. Instead, they were playing. She had heard them throwing a baseball in the house earlier. She had told them to go outside. They had gone to the backyard, but they had left the baseball on the stairs.

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2. Winston stood at the store counter. It was hard to make a decision. On the one hand, he had just enough money to buy the new game he wanted so badly. However, he had come to the store to buy his mother's birthday present. If he bought her present, he would have to wait another week to have enough money for the game. As he looked at the game, he remembered that his mother made his favorite soup when he was sick. He also thought about how proud she was when he won the relay race. His mind was made up.

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3. It had been a beautiful sunny day. Now George saw the clouds begin to roll in. The gentle breeze of the day started blowing steadily. In the distance the blue sky was now a dark, angry purple. Far away, but coming closer, George saw something that scared him. He ran to the house to tell his mother that they needed to get into the storm cellar right away.

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**On a separate piece of paper, write at least 3 paragraphs to the given writing prompt.**

**Think about how daily life from reading to playing games to communications with others has changed over the past 100 years because of technology. Using specific details and examples, explain how these advancements in technology have changed daily life.**

Name: \_\_\_\_\_

## Multiplying Integers

Find the products of the integers.

a.  $6 \times (-7) =$  \_\_\_\_\_

b.  $-8 \times 3 =$  \_\_\_\_\_

c.  $-11 \times (-3) =$  \_\_\_\_\_

d.  $-6 \times (-12) =$  \_\_\_\_\_

f.  $0 \times (-9) =$  \_\_\_\_\_

h.  $-3 \times (-4) =$  \_\_\_\_\_

j.  $-11 \times (-11) =$  \_\_\_\_\_

l.  $20 \times (-2) =$  \_\_\_\_\_

n.  $-4 \times (-8) =$  \_\_\_\_\_



e.  $7 \times (-7) =$  \_\_\_\_\_

g.  $-9 \times 4 =$  \_\_\_\_\_

i.  $-12 \times (-7) =$  \_\_\_\_\_

k.  $-7 \times 3 =$  \_\_\_\_\_

m.  $-10 \times 11 =$  \_\_\_\_\_

o.  $-1 \times 17 =$  \_\_\_\_\_

- p. Brandon borrowed money from his friend to buy lunch each day this week (Monday through Friday). He borrowed \$2 each day. Write a multiplication equation with a negative integer that shows how much he borrowed in all.

equation and answer: \_\_\_\_\_

**DAY 2**

# FIND THE MAIN IDEA

The Constitution of the U.S. has been amended several times to allow more citizens the right to vote. The 15th Amendment, ratified in 1870, extended voting rights to former slaves. The 19th Amendment, ratified in 1920, gave women the right to vote. In 1971, the 26th Amendment granted voting rights to those 18 years and older, changing the requirement that voters must be 21 years old.

**Circle the main idea of the paragraph.**

- A. The Constitution has been amended many times.
- B. Women didn't vote until 1920 but men could vote since the founding of the country..
- C. Today, almost anyone can vote.
- D. The Constitution has been amended several times to grant more citizens the right to vote.

**Write a supporting idea for the main idea:**

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Soccer is known in some countries as football. It is a popular sport across the world, with over 200 countries playing the sport. It is estimated that over 250 million people, both men and women, play soccer. The sport has been part of the Olympic games from 1900 to 1928 and from 1936 to today.

**Circle the main idea of the paragraph.**

- A. Soccer is important at the Olympics.
- B. Soccer is a worldwide sport.
- C. Soccer is also called football.
- D. Soccer is played by men and women.

**Write a supporting idea for the main idea:**

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# Using Apostrophes in Contractions

Name: \_\_\_\_\_

An **apostrophe** is used to show that letters have been left out of words that have been combined to make a shorter contraction. The apostrophe is usually placed right above the place where the letters have been left out.

**Example:** cannot = can't (the apostrophe goes where the second n and the o are missing)

**Write the contraction (shortened) form of each phrase.**

**Use an apostrophe to show where the letters are missing.**

1. I am = \_\_\_\_\_
2. you are = \_\_\_\_\_
3. we are = \_\_\_\_\_
4. they are = \_\_\_\_\_
5. he is = \_\_\_\_\_
6. she is = \_\_\_\_\_
7. you will = \_\_\_\_\_
8. are not = \_\_\_\_\_
9. will not = \_\_\_\_\_
10. is not = \_\_\_\_\_

**Write the phrase that each contraction represents.**

1. don't = \_\_\_\_\_
2. I've = \_\_\_\_\_
3. we'll = \_\_\_\_\_
4. they've = \_\_\_\_\_
5. could've = \_\_\_\_\_
6. where's = \_\_\_\_\_
7. won't = \_\_\_\_\_
8. what's = \_\_\_\_\_
9. here's = \_\_\_\_\_
10. shouldn't = \_\_\_\_\_

**Write a sentence that uses at least two contractions.**

\_\_\_\_\_

Name: \_\_\_\_\_

## Basic Algebra with 2 Variables



1.

$$a + 5 = b$$

If  $a$  equals 2,  $b$  will equal \_\_\_\_\_.

If  $a$  equals 4,  $b$  will equal \_\_\_\_\_.

If  $a$  equals 7,  $b$  will equal \_\_\_\_\_.

2.

$$c - 6 = d$$

If  $c$  equals 10,  $d$  will equal \_\_\_\_\_.

If  $c$  equals 14,  $d$  will equal \_\_\_\_\_.

If  $c$  equals 21,  $d$  will equal \_\_\_\_\_.

3.

$$7e = f$$

If  $e$  equals 3,  $f$  will equal \_\_\_\_\_.

If  $e$  equals 6,  $f$  will equal \_\_\_\_\_.

If  $e$  equals 12,  $f$  will equal \_\_\_\_\_.

4.

$$\frac{12}{g} = h$$

If  $g$  equals 3,  $h$  will equal \_\_\_\_\_.

If  $g$  equals 4,  $h$  will equal \_\_\_\_\_.

If  $g$  equals 2,  $h$  will equal \_\_\_\_\_.

5.

$$j + 5 = k$$

$j$	$k$
3	
	5
9	
	13

6.

$$6m = n$$

$m$	$n$
3	
	30
0	
	54

7.

$$\frac{p}{3} = q$$

$p$	$q$
9	
	11
36	
	7

8.

$$13 - r = s$$

$r$	$s$
7	
	5
9	
	1



**DAY 3**

Name: \_\_\_\_\_

## What Is It?

Read each paragraph below carefully. Then answer the question and write three words or phrases from the text that you used as clues for your answer.

A. When Laura opened the front door, there it was. The little one was black and white, with long shaggy ears. It was not wearing a collar. As she came closer, it wagged its tail and looked at her with big brown eyes.

What did Laura see at the front door? \_\_\_\_\_

Words or phrases you used as clues:

1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_

B. It lay on the shelf, dusty and sad. Its brown leather cover was dry and cracked. The title and author's name were once printed in gold, although some of the gold had worn away. Certainly no one had read it for a long time.

What was on the shelf? \_\_\_\_\_

Words or phrases you used as clues:

1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_

C. It drifted across the blue sky slowly. At one time it looked like a white dragon, but then it shifted and became a fluffy bunny. There would be no rain from it today.

What was it? \_\_\_\_\_

Words or phrases you used as clues:

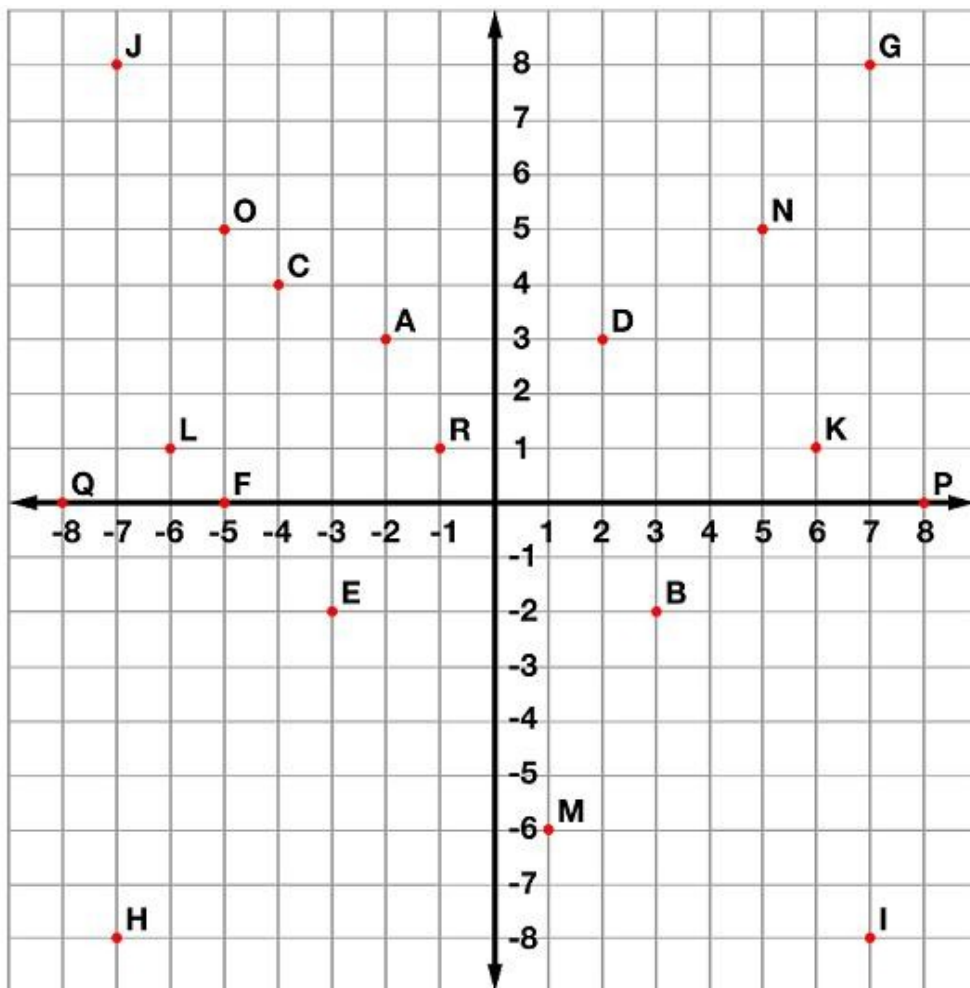
1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_

**Write at least 3 descriptive paragraphs and include a drawing for the given writing prompt.**

**Your assignment is to design a neighborhood of the future. Explain what you would include in a neighborhood of the future and why. Include specific details and examples in your design.**

# Ordered Pairs



Tell what point is located at each ordered pair.

- |                     |                    |                    |
|---------------------|--------------------|--------------------|
| 1. $(3, -2)$ _____  | 2. $(2, 3)$ _____  | 3. $(-5, 5)$ _____ |
| 4. $(-7, -8)$ _____ | 5. $(-4, 4)$ _____ | 6. $(-5, 0)$ _____ |

Write the ordered pair for each given point.

- |             |             |             |
|-------------|-------------|-------------|
| 7. E _____  | 8. M _____  | 9. P _____  |
| 10. G _____ | 11. Q _____ | 12. N _____ |

Plot the following points on the coordinate grid.

- |                  |                 |                |
|------------------|-----------------|----------------|
| 13. S $(-6, -3)$ | 14. T $(2, -4)$ | 15. U $(5, 8)$ |
|------------------|-----------------|----------------|